



What is a School-Parent Compact?
Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Jointly Developed 5

The parents, students, and staff partnered together to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students met with their teachers to provide ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. Feedback will be collected and reviewed during the annual revision meeting with parents. Please call (912) 496-2360 or email Natalie Newvine, family engagement coordinator at nnewvine@charlton.k12.ga.us to discuss the compact further.

Activities to Build Partnerships & Communication about Student Learning 4

Bethune Middle School offers ongoing events and programs to provide parents and students with access to our staff –

- Open House each fall
- Parent-Teacher Conferences after progress reports to discuss your child's progress and review the progress of the school-parent compact
- Teacher websites/emails/Remind 101/Google Classroom
- Parent Resource Center – Open M-F 8:30 a.m. until 4:30 p.m.
- Planners and Parent Communication Folders

Parent & Family Engagement 4

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs –

- November 14 – Math Night
- December 12 – Band Concert
- January 30 – ELA Night
- February 20 – Science Night
- March 20 – Social Studies Night
- May 15 – Band Concert
- May 22 – Input Meeting



Bethune Middle School

2017-2018
SCHOOL-PARENT COMPACT
 5th Grade

Revised September 27, 2017

Bethune Middle School
 285 Little Phoebe Church Rd.
 Folkston, GA 31537
 (912) 496-2360

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 Email: nnewvine@charlton.k12.ga.us



Our Goals for Student Achievement

1A

District goal(s)

- Move 10% of the students performing at the Beginning, Developing, and Proficient levels on the ELA GMAS to the next performance level or higher.
- Move 10% of the students performing at the Beginning, Developing, and Proficient levels on the Math GMAS to the next performance level or higher.

School goal(s) and focus areas(s)

- Move 10% of 5th grade students performing at the Beginning, Developing, and Proficient levels on the ELA GMAS to the next performance level or higher.
- Move 10% of 5th grade students performing at the Beginning, Developing, and Proficient levels on the Math GMAS to the next performance level or higher.
- Move 10% of 5th grade students performing at the Beginning, Developing, and Proficient levels when compared to the scores from the Science GMAS in 2017 from 5th and 8th grades.
- Decrease by 2% the number of 5th grade student discipline referrals and students missing 6 or more days, and increase parent contacts.
- 100% of core content teachers (ELA, Math, Science, Social Studies) will use appropriate, current, instructional technology in order to enhance student engagement and achievement.



Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

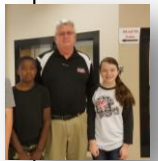
1B

- Believe that each child can learn.
- Show respect for each student and his/her family.
- Enforce school and classroom rules fairly and appropriately reward students for meeting PBIS expectations.
- Demonstrate professional behavior and a positive attitude at all times.
- Provide authentic writing experiences in the classroom.
- Increase math fact fluency.
- Implement student-driven learning opportunities in Science and Social Studies.
- Provide additional reading opportunities to increase comprehension.

Family Responsibilities

2

- Have my child present at school and on time.
- Communicate with my child's teacher regularly.
- Attend conferences as requested by school or teacher to discuss my child's progress.
- Support the school in developing positive behavior that reinforces the school's PBIS goals.
- Provide a home environment that encourages my child to learn.
- Read to and with my child.
- Help my child with homework/assignments.
- Check my child's grade folder and sign it once a week.
- Monitor my child's television viewing.
- Volunteer in my child's school when able to do so.
- Subscribe to Remind text messaging as available and provide teacher an email contact when applicable.



Student Responsibilities

3

- Attend school regularly and on time.
- Maintain school-wide PBIS expectations at all times and in all settings of the school.
- Work cooperatively with my teachers, peers, and others.
- Write in complete sentences as all times, particularly on written response questions.
- Use strategies and writing techniques introduced and taught within the ELA class in all content areas.
- Increase my math fluency rate.
- Ask for help when I need it.
- Believe I can and will learn.
- Take advantage of additional reading opportunities (SSR/AR).