

What is a School-Parent Compact?
Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.



Jointly Developed 5

The parents, students, and staff partnered together to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students met with their teachers to provide ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. Feedback will be collected and reviewed during the annual revision meeting with parents. Please call (912) 496-2360 or email Natalie Newvine, family engagement coordinator at nnewvine@charlton.k12.ga.us to discuss the compact further.

Activities to Build Partnerships & Communication about Student Learning 4

Bethune Middle School offers ongoing events and programs to provide parents and students with access to our staff –

- Open House each fall
- Parent-Teacher Conferences after progress reports to discuss your child's progress and review the progress of the school-parent compact
- Teacher websites/emails/Remind 101/Google Classroom
- Parent Resource Center – Open M-F 8:30 a.m. until 4:30 p.m.
- Planners and Communication Folders

Parent & Family Engagement 6

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs –

- November 14 – Math Night
- December 12 – Band Concert
- January 30 – ELA Night
- February 20 – Science Night
- March 20 – Social Studies Night
- May 15 – Band Concert
- May 22 – Input Meeting



Bethune Middle School 7

2017-2018
SCHOOL-PARENT
COMPACT
6th Grade

Revised September 27, 2017

Bethune Middle School
285 Little Phoebe Church Rd.
Folkston, GA 31537
(912) 496-2360

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Our Goals for Student Achievement

District goal(s)

- Move 10% of the students performing at the Beginning, Developing, and Proficient levels on the ELA GMAS to the next performance level or higher.
- Move 10% of the students performing at the Beginning, Developing, and Proficient levels on the Math GMAS to the next performance level or higher.

School goal(s) and focus areas(s)

- Move 10% of 6th students performing at the Beginning, Developing, and Proficient levels on the ELA GMAS to the next performance level or higher.
- Move 10% of 6th students performing at the Beginning, Developing, and Proficient levels on the Math GMAS to the next performance level or higher.
- Decrease by 2% the number of 6th grade student discipline referrals and students missing 6 or more days, and increase parent contacts.
- 100% of core content teachers (ELA, Math, Science, and Social Studies) will use appropriate, current, instructional technology in order to enhance student engagement and achievement.



1A

Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

- Believe each child can learn.
- Show respect for student and his /her family.
- Enforce school and classroom rules fairly and appropriately reward students for meeting PBIS expectations.
- Come to class prepared.
- Provide for the individual educational needs of each of my students utilizing technology when appropriate.
- Provide meaningful homework activities when necessary/appropriate.
- Seek ways to involve parents through volunteering in the classroom.
- Increase the use of math across all content areas.
- Provide resources for parents of how to help their children with math concepts at home.

1B

Family Responsibilities

- Have my child present at school and on time.
- Communicate with my child's teacher regularly.
- Attend conferences as requested by school or teacher to discuss my child's progress.
- Support the school in developing positive behavior that reinforces the school's PBIS goals.
- Provide a home environment that encourages my child to learn.
- Assist my child with reading by setting aside time to do so a few times a week.
- Subscribe to Remind text messaging as available and provide teacher an email contact when applicable.
- Take opportunities to demonstrate to students how they use math in their daily lives.
- Utilize the Khan Academy website, as needed to help student's complete math problems.

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Student Responsibilities

- Attend school regularly and on time.
- Maintain school-wide PBIS expectations at all times and in all settings of the school, especially with regards to bullying other students.
- Believe that I can and will learn.
- Always try to do my best in my work and in my behavior.
- Work cooperatively with my teachers, peers, and others.
- Complete homework.
- Give my best effort in working math problems across all content areas.

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