



What is a School-Parent Compact?
Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Jointly Developed 5

The parents, students, and staff partnered together to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students met with their teachers to provide ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. Feedback will be collected and reviewed during the annual revision meeting with parents. Please call (912) 496-2360 or email Natalie Newvine, family engagement coordinator at nnewvine@charlton.k12.ga.us to discuss the compact further.

Activities to Build Partnerships & Communication about Student Learning 4

Bethune Middle School offers ongoing events and programs to provide parents and students with access to our staff –

- Open House each fall
- Parent-Teacher Conferences after progress reports to discuss your child's progress and review the progress of the school-parent compact
- Teacher websites/emails/Remind 101/Google Classroom
- Parent Resource Center – Open M-F 8:30 a.m. until 4:30 p.m.
- Planners and Parent Communication Folders

Parent & Family Engagement 4

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs –

- November 14 – Math Night
- December 12 – Band Concert
- January 30 – ELA Night
- February 20 – Science Night
- March 20 – Social Studies Night
- May 15 – Band Concert
- May 22 – Input Meeting



Bethune Middle School 7

2017-2018
SCHOOL-PARENT COMPACT
 7th Grade

Revised September 27, 2017

Bethune Middle School
 285 Little Phoebe Church Rd.
 Folkston, GA 31537
 (912) 496-2360
 Family Engagement Coordinator: Natalie Newvine
 Email: nnewvine@charlton.k12.ga.us



Our Goals for Student Achievement

District goal(s)

1A

- Move 10% of the students performing at the Beginning, Developing, and Proficient levels on the ELA GMAS to the next performance level or higher.
- Move 10% of the students performing at the Beginning, Developing, and Proficient levels on the Math GMAS to the next performance level or higher.

School goal(s) and focus areas(s)

- Move 10% of 7th grade students performing at the Beginning, Developing, and Proficient levels on the ELA GMAS to the next performance level or higher.
- Move 10% of the 7th grade students performing at the Beginning, Developing, and Proficient levels on the Math GMAS to the next performance level or higher.
- Decrease by 2 percent the number of 7th grade student discipline referrals and students missing 6 or more days, and increase parent contacts.
- 100% of core content teachers (ELA, Math, Science, and Social Studies) will use appropriate, current, instructional technology in order to enhance student engagement and achievement.



Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

1B

- Believe each child can learn.
- Show respect for student and his /her family.
- Enforce school and classroom rules fairly and
- Appropriately reward students for meeting PBIS expectations.
- Come to class prepared.
- Provide for the individual educational needs of each of my students.
- Provide meaningful homework activities when necessary/appropriate.
- Increase the use of writing across the curriculum by increasing the use of extended response questions versus multiple choice/true false during tests, quizzes, Do Nows, and HW assignments. The responses will be graded for content within the main class then collaborated with the ELA teacher.
- Increase the use of writing prompts in all classes that revolve around topic being taught within different classrooms.

Family Responsibilities

2

- Have my child present at school and on time.
- Communicate with my child's teacher regularly.
- Attend conferences as requested by school or teacher to discuss my child's progress.
- Support the school in developing positive behavior that reinforces the school's PBIS goals.
- Provide a home environment that encourages my child to learn.
- Set aside time for my child to read.
- Check my child's work on a regular basis to be aware of what my child is learning/studying.
- Help my child with homework/assignments.
- Monitor my child's television viewing.
- Volunteer in my child's school when able to do so.
- Check over the child's written homework and help correct when needed.



Student Responsibilities

3

- Attend school regularly and on time.
- Maintain school-wide PBIS expectations at all times and in all settings of the school.
- Believe that I can and will learn.
- Always try to do my best in my work and in my behavior.
- Work cooperatively with my teachers, peers, and others.
- Make an honest effort to complete all assignments.
- Write in complete sentences when applicable.
- Self check all written work and correct when necessary.
- Refer to writing notes provided within the ELA class to help when writing in other content areas.
- Use the resources provided to me by my teachers' to assist me.
- Be accountable for all personal items brought on campus.