

**What is a School-Parent Compact?**  
*Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.*

### Jointly Developed 5

The parents, students, and staff partnered together to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students met with their teachers to provide ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. Feedback will be collected and reviewed during the annual revision meeting with parents. Please call (912) 496-2360 or email Rebeccah Phillips, family engagement coordinator at [rebeccahphillips@charlton.k12.ga.us](mailto:rebeccahphillips@charlton.k12.ga.us) to discuss the compact further.

### Activities to Build Partnerships & Communication about Student Learning 4

Bethune Middle School offers ongoing events and programs to provide parents and students with access to our staff –

- Open House each fall
- Parent-Teacher Conferences after progress reports to discuss your child's progress and review the progress of the school-parent compact
- Teacher websites/emails/Remind 101/Google Classroom
- Parent Resource Center – Open M-F 8:30 a.m. until 4:30 p.m.
- Planners and Parent Communication Folders

### Parent & Family Engagement 4

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs –

- November 1 – Math Night
- December 6 – ELA Night
- December 11 – Band Concert
- January 17 – Social Studies Night
- February 7 – Science Night
- May 16 – Band Concert
- May 20 – Input Meeting



## Bethune Middle School

2018-2019  
SCHOOL-PARENT  
COMPACT  
7<sup>th</sup> Grade

*Revised September 28, 2018*

Bethune Middle School  
285 Little Phoebe Church Rd.  
Folkston, GA 31537  
(912) 496-2360

Family Engagement Coordinator: Rebeccah Phillips

Email: [rebeccahphillips@charlton.k12.ga.us](mailto:rebeccahphillips@charlton.k12.ga.us)



## **Our Goals for Student Achievement**

### *District goal(s)*

1A

- Decrease the number of students in the lower ELA performance levels and increase the number of students in proficient and distinguished ELA levels
- Decrease the number of students in the lower math performance levels and increase the number of students in proficient and distinguished math levels.

### *School goal(s) and focus areas(s)*

- Increase by 2% the students scoring Developing or higher on the ELA GMAS compared to 2018
- Increase by 2% the students scoring Developing or higher on the Math GMAS compared to 2018
- Increase by 2% the students scoring Developing or higher on Science GMAS compared to 2018
- Decrease by 2% the number of student discipline referrals and students missing 6 or more days, and increase parent/teacher contacts
- 100% of core content teachers (ELA, Math, Science, Social Studies) will use appropriate, current, instructional technology



## **Teachers, Parents, and Students—Together for Success**

### **School/Teacher Responsibilities:**

B

- Believe each child can learn.
- Show respect for student and his /her family.
- Enforce school and classroom rules fairly and
- Appropriately reward students for meeting PBIS expectations.
- Come to class prepared.
- Provide for the individual educational needs of each of my students.
- Provide meaningful homework activities when necessary/appropriate.
- Increase the use of writing across the curriculum by increasing the use of extended response questions versus multiple choice/true false during tests, quizzes, Do Nows, and HW assignments. The responses will be graded for content within the main class then collaborated with the ELA teacher.
- Increase the use of writing prompts in all classes that revolve around topic being taught within different classrooms.

### **Family Responsibilities**

2

- Have my child present at school and on time.
- Communicate with my child's teacher regularly.
- Attend conferences as requested by school or teacher to discuss my child's progress.
- Support the school in developing positive behavior that reinforces the school's PBIS goals.
- Provide a home environment that encourages my child to learn.
- Set aside time for my child to read.
- Check my child's work on a regular basis to be aware of what my child is learning/studying.
- Help my child with homework/assignments.
- Monitor my child's television viewing.
- Volunteer in my child's school when able to do so.
- Check over the child's written homework and help correct when needed.



### **Student Responsibilities**

3

- Attend school regularly and on time.
- Maintain school-wide PBIS expectations at all times and in all settings of the school.
- Believe that I can and will learn.
- Always try to do my best in my work and in my behavior.
- Work cooperatively with my teachers, peers, and others.
- Make an honest effort to complete all assignments.
- Write in complete sentences when applicable.
- Self check all written work and correct when necessary.
- Refer to writing notes provided within the ELA class to help when writing in other content areas.
- Use the resources provided to me by my teachers' to assist me.
- Be accountable for all personal items brought on campus.