



What is a School-Parent Compact?
Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Jointly Developed 5

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students met with their teachers to provide ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. Feedback will be collected and reviewed during the annual revision meeting with parents. Please call (912) 496-2360 or email Natalie Newvine, parent involvement coordinator at nnewvine@charlton.k12.ga.us to discuss the compact further.

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Activities to Build Partnerships & Communication about Students

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Bethune Middle School offers ongoing events and programs to provide parents and students with access to our staff –

- Open House each fall
- Parent-Teacher Conferences after progress reports to discuss your child's progress and review the progress of the school-parent compact
- Teacher websites/emails/Remind 101/Google Classroom
- Parent Resource Center – Open M-F 8:30 a.m. until 4:30 p.m.

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Parent Involvement

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs –

- October 20 – Stewards of Child Safety
- October 25 – 6th grade Parent Night
- November 18 – 4th grade – Colonial Day
- December 13 – Holiday Band Concert
- January 31 – 5th grade Parent Night
- February 7 – 7th grade Parent Night
- March 9 – 8th grade Parent Night
- May 16 – Spring Band Concert



Bethune Middle School

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2016-2017
SCHOOL-PARENT COMPACT
 8th Grade

Revised September 29, 2016

Bethune Middle School
 285 Little Phoebe Church Rd.
 Folkston, GA 31537
 (912) 496-2360
 Parent Involvement Coordinator: Natalie Newvine
 Email: nnewvine@charlton.k12.ga.us



Our Goals for Student Achievement

1A

District goal(s)

- Raise the academic challenge and performance of each student.
- Provide safe, orderly environments that support learning.
- Foster strong parental and community relationships.

School goal(s) and focus areas(s)

- Raise the academic challenge and performance of each student and thereby increase the number of students who achieve Level 3 or higher on the GMAS in all content areas by 2%.
- Implement Positive Behavior Interventions and Supports (PBIS) school-wide to help foster positive relationships between home and school.



Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

1B

- Believe each child can learn.
- Show respect for student and his /her family.
- Enforce school and classroom rules fairly and appropriately reward students for meeting PBIS expectations.
- Come to class prepared.
- Provide for the individual educational needs of each of my students.
- Provide meaningful homework activities when necessary/appropriate.
- Increase the use of real-life applicable constructed response and extended response problems across all content areas with writing prompts for students to explain how the problem was answered.
- Model critical thinking and problem solving skills consistently in class.

Family Responsibilities

2

- Have my child present at school and on time.
- Communicate with my child's teacher regularly.
- Attend conferences as requested by school or teacher to discuss my child's progress.
- Provide a home environment that encourages my child to learn.
- Support the school in developing positive behavior that reinforces the school's PBIS goals
- Provide time for my child to read.
- Reinforce the need for constructed response problems (such as writing a business letter, balancing a checkbook, or doubling a recipe amount) to be completed in real-life applications.
- Subscribe to Remind text messaging as available and provide teacher an email contact when applicable.
- Explain the critical thinking and problem solving skill used to resolve problems that arise in life to students when applicable.



Student Responsibilities

3

- Attend school regularly and on time.
- Maintain school-wide PBIS expectations at all times and in all settings of the school.
- Believe that I can and will learn.
- Always try to do my best in my work and in my behavior.
- Work cooperatively with my teachers, peers, and others.
- Complete homework.
- Solve real-life applicable constructed response and extended response problems across all content areas.
- Practice answering constructed response and extended response problems with explanation of how the problem was answered using appropriate writing techniques.
- Use the resources and apps provided by my teachers.