



**What is a School-Parent Compact?**  
*Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.*

**Jointly Developed** 5

The parents, students, and staff partnered together to develop this school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students met with their teachers to provide ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. Feedback will be collected and reviewed during the annual revision meeting with parents. Please call (912) 496-2360 or email Natalie Newvine, family engagement coordinator at [nnewvine@charlton.k12.ga.us](mailto:nnewvine@charlton.k12.ga.us) to discuss the compact further.

**Activities to Build Partnerships & Communication about Student Learning** 4

Bethune Middle School offers ongoing events and programs to provide parents and students with access to our staff –

- Open House each fall
- Parent-Teacher Conferences after progress reports to discuss your child's progress and review the progress of the school-parent compact
- Teacher websites/emails/Remind 101/Google Classroom
- Parent Resource Center – Open M-F 8:30 a.m. until 4:30 p.m.
- Planners and Parent Communication Folders

**Parent & Family Engagement** 6

There are many *opportunities* at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs –

- November 14 – Math Night
- December 12 – Band Concert
- January 30 – ELA Night
- February 20 – Science Night
- March 20 – Social Studies Night
- May 15 – Band Concert
- May 22 – Input Meeting



**Bethune Middle School**

2017-2018  
**SCHOOL-PARENT COMPACT**  
 8<sup>th</sup> Grade

*Revised September 27, 2017*

Bethune Middle School  
 285 Little Phoebe Church Rd.  
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 (912) 496-2360

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## Our Goals for Student Achievement District goal(s)

- Move 10% of the students performing at the Beginning, Developing, and Proficient levels on the ELA GMAS to the next performance level or higher.
- Move 10% of the students performing at the Beginning, Developing, and Proficient levels on the Math GMAS to the next performance level or higher.

### School goal(s) and focus areas(s)

- Move 10% of 8<sup>th</sup> grade students performing at the Beginning, Developing, and Proficient levels on the ELA GMAS to the next performance level or higher.
- Move 10% of 8<sup>th</sup> grade students performing at the Beginning, Developing, and Proficient levels on the Math GMAS to the next performance level or higher.
- Move 10% of 8<sup>th</sup> grade students performing at the Beginning, Developing, and Proficient levels when compared to the scores on the Science GMAS in 2017 from 5<sup>th</sup> and 8<sup>th</sup> grades.
- Decrease by 2% the number of 8<sup>th</sup> grade student discipline referrals and students missing 6 or more days, and increase parent contacts.
- 100% of core content teachers (ELA, Math, Science, and Social Studies) will use appropriate, current, instructional technology in order to enhance student engagement and achievement.



1A

## Teachers, Parents, and Students—Together for Success

### School/Teacher Responsibilities:

- Believe each child can learn.
- Show respect for student and his /her family.
- Enforce school and classroom rules fairly and appropriately reward students for meeting PBIS expectations.
- Come to class prepared.
- Provide for the individual educational needs of each of my students, and utilize technology when applicable.
- Provide meaningful homework activities when necessary/appropriate.
- Increase the use of real-life applicable constructed response and extended response problems across all content areas with writing prompts for students to explain how the problem was answered.
- Model critical thinking and problem solving skills consistently in class.

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### Family Responsibilities

- Have my child present at school and on time.
- Communicate with my child's teacher regularly.
- Attend conferences as requested by school or teacher to discuss my child's progress.
- Provide a home environment that encourages my child to learn.
- Support the school in developing positive behavior that reinforces the school's PBIS goals
- Provide time for my child to read.
- Reinforce the need for constructed response problems (such as writing a business letter, balancing a checkbook, or doubling a recipe amount) to be completed in real-life applications.
- Subscribe to Remind text messaging as available and provide teacher an email contact when applicable.
- Explain the critical thinking and problem solving skill used to resolve problems that arise in life to students when applicable.
- Provide my child access to technology when available.

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### Student Responsibilities

- Attend school regularly and on time.
- Maintain school-wide PBIS expectations at all times and in all settings of the school.
- Believe that I can and will learn.
- Always try to do my best in my work and in my behavior.
- Work cooperatively with my teachers, peers, and others.
- Complete homework.
- Solve real-life applicable constructed response and extended response problems across all content areas.
- Practice answering constructed response and extended response problems with explanation of how the problem was answered using appropriate writing techniques.
- Use the resources and apps provided by my teachers.

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